

CHICAGO CONTRIBUTES

The University of Chicago contributes to the national conversation on reform of health care and education

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Thursday, September 10, 2009

Andrew W. Mellon Auditorium
1301 Constitution Avenue, NW
Washington, DC



THE UNIVERSITY OF
CHICAGO

Schedule of Events

Noon

REGISTRATION AND WELCOME

1:00–2:30 p.m.

**FORUM ON HEALTH CARE:
ACCESS AFTER HEALTH CARE REFORM**

Keynote address

Kathleen Sebelius, Secretary of the United States Department of Health and Human Services

Panel discussion

Moderated by **Michele Norris**, host of NPR's news-magazine *All Things Considered*

Panelists

Gerard Clancy, President of the University of Oklahoma, Tulsa and Dean of the University of Oklahoma School of Community Medicine

Pedro José Greer, Assistant Dean of Academic Affairs and Chair of the Department of Humanities, Health, and Society at Florida International University School of Medicine

Kavita Patel, Director of Policy for the White House Office of Public Engagement and Intergovernmental Affairs

Patrick Soon-Shiong, Executive Chairman and Chief Executive Officer of Abraxis Health and Executive Director of the UCLA Wireless Health Institute

Eric Whitaker, Executive Vice President of Strategic Affiliations and Associate Dean of Community-based Research at the University of Chicago Medical Center

2:30 p.m.

REGISTRATION AND WELCOME

3:30–5:00 p.m.

**FORUM ON EDUCATION:
THE ROLE OF HIGHER EDUCATION IN
IMPROVING URBAN SCHOOLS**

Keynote address

Arne Duncan, LAB'82, Secretary of the United States Department of Education

Comments

John Q. Easton, PhD'81, Director of the Institute of Education Sciences (IES) in the Department of Education

Panel discussion

Moderated by **Ray Suarez**, AM'92, Senior Correspondent for *The NewsHour* on PBS

Panelists

Linda Darling-Hammond, Charles Ducommun Professor of Education and Co-Director of the School Redesign Network at Stanford University

Timothy Knowles, Lewis-Sebring Director of the Urban Education Institute at the University of Chicago

Charles Payne, Frank P. Hixon Professor in the School of Social Service Administration at the University of Chicago

6:00–8:00 p.m.

ALUMNI AND FRIENDS JAZZ RECEPTION

Remarks

Robert J. Zimmer, President of the University

Andrew M. Alper, AB'80, MBA'81, Chairman of the Board of Trustees

David M. Axelrod, AB'76, Senior Advisor to President Barack Obama

Performance

The Wayne Wilentz Jazz Trio

Tickets will be available for purchase at the door.

Forum on Health Care:

Access after Health Care Reform

The national debate over health care reform is currently focused on insurance as a means to increasing access to care. But many experts believe that insurance is only one factor that makes it hard for some Americans to get healthy and stay healthy. What can be done to mitigate the spiraling costs of providing health care? How can more patients get routine access to primary care, especially in underserved areas? What can we learn from communities that are able to offer quality care while keeping costs low? Secretary Sebelius will discuss the current status of health reform legislation and the problems it is intended to address. Her address will be followed by a panel discussion focused on the next phases of health care reform in this country. Panelists will share their expert analysis, discussing the role that universities, medical centers, hospital, and community organizations should play in providing access to quality health care in underserved urban areas.



Kathleen Sebelius, Keynote speaker

Kathleen Sebelius is the twenty-first Secretary of the United States Department of Health and Human Services, overseeing more than 67,000 employees in one of the largest federal agencies. Prior to her appointment at HHS, Secretary Sebelius spent more than twenty years in state government, including a six-year term as governor of Kansas. During her time as governor, Sebelius led an expansion of children's health coverage that enrolled more than 59,000 children and focused efforts on childhood immunization. In 2005, *Time* magazine recognized her as one of the nation's top five governors. Prior to serving as governor, Secretary Sebelius spent eight years as Kansas State Insurance commissioner and also served four terms in the Kansas House of Representatives. She has a bachelor's degree from Trinity Washington University in Washington, DC, and a master's degree in public administration from the University of Kansas. Her husband, Gary, is a federal magistrate judge. They have two sons.

Michele Norris, Moderator

Michele Norris is the host of NPR's newsmagazine *All Things Considered*, public radio's longest-running program. Before coming to NPR in 2002, Norris was a correspondent for ABC News, with a particular focus on education, inner-city issues, the nation's drug problem, and poverty. Norris has, in her career, reported for the *Washington Post*, *Chicago Tribune*, and *Los Angeles Times*. Nominated four times for the Pulitzer Prize, Norris is a frequent guest on *Meet the Press* and *The Chris Matthews Show* on NBC. Norris graduated from the University of Minnesota and lives in Washington, DC with her husband and their two children. She also has a stepson in California.

Gerard Clancy

Gerard Clancy is President of the University of Oklahoma, Tulsa and Dean of the University of Oklahoma School of Community Medicine. Named president in September of 2006, Dr. Clancy is responsible for all University of Oklahoma, Tulsa programs, including the Schusterman Center. In August 2001, Dr. Clancy was named dean of the University of Oklahoma School of Community Medicine. The university's physicians are the primary providers of care to the underserved in northeast Oklahoma; Tulsa's extensive research programs include seven NIH-affiliated research projects. Dr. Clancy's extensive writing includes work in the basic, clinical, and educational sciences, and includes a modifiable electronic medical textbook on emergency psychiatry that was recently adapted for use in Spain and on U.S. Navy ships around the world. He works across the country on the development of outreach psychiatric programs for those with refractory severe mental illnesses, and he continues to teach students and residents and see patients regularly. He attended the University of Iowa for the majority of his formal education. He received a bachelor's degree in biochemistry in 1983, completed an American Heart Association Research Fellowship in 1985, and received his medical degree in 1988. He has served in active duty in the United States Air Force, and in 1997 he graduated from the Harvard Executive Program in Health Care Policy and Management.

Pedro José Greer

Pedro José Greer is Assistant Dean of Academic Affairs and Chair of the Department of Humanities, Health, and Society at Florida International University School of Medicine. Dr. Greer is a pioneer in creating health care programs for people facing homelessness and poverty. A recipient of the MacArthur “Genius” Fellowship and the Presidential Service Award, he has advised Presidents George H. W. Bush and Bill Clinton on health care and poverty. Dr. Greer has published on topics ranging from digestive and liver disorders to policy and poverty and is the author of *Waking Up in America*. Dr. Greer attended the University of Florida and graduated from medical school at the Pontificia Universidad Católica Madre y Maestra in the Dominican Republic. He completed internship, residency, and fellowships in gastroenterology and hepatology at Jackson Memorial Hospital and the University of Miami. Dr. Greer lives in south Florida with his wife, Janice, and their son and daughter. In August, President Obama awarded Dr. Greer the Presidential Medal of Freedom for his creation of a model clinic for the poor and his work with indigent populations.

Kavita Patel

Kavita Patel is Director of Policy for the White House Office of Public Engagement and Intergovernmental Affairs. Prior to that she was the Deputy Staff Director of the Health, Education, Labor, and Pensions Committee under the leadership of Senator Edward M. Kennedy. She is a board certified internal medicine physician who completed her residency and chief residency at Oregon Health and Sciences University. From there she had a robust primary care practice for several years before entering the Robert Wood Johnson Clinical Scholars Program at UCLA. She specialized in health services research with a focus on quality of care and systematic reviews of effective technologies. Her departure into the world of policy is not permanent and she hopes to return to practice someday.

Patrick Soon-Shiong

Patrick Soon-Shiong is a fellow of the American College of Surgeons and the Royal College of Physicians and Surgeons of Canada. Dr. Soon-Shiong performed the world’s first encapsulated islet transplant in a diabetic patient and developed the first FDA-approved protein nanoparticle delivery technology for the treatment of metastatic breast cancer, a revelation in cancer treatment now being developed for lung, melanoma,

gastric, and pancreatic cancer. He is a co-inventor of over 50 issued U.S. patents and has published more than 100 scientific papers. Dr. Soon-Shiong is the founder of two publicly traded pharmaceutical companies, American Pharma Partners and Abraxis Bioscience. His research has been recognized by awards from the Association for Academic Surgery, the American College of Surgeons, the Royal College Physicians and Surgeons, and the Gilda Club. He is the winner of the Pancreatic Cancer Action Network’s 2008 Medical Visionary Award and has also been awarded the International J.W. Hyatt Award for Service to Mankind. Dr. Soon-Shiong serves on numerous boards, and he leads the National Coalition for Health Integration (NCHI), a public-private coalition dedicated to transforming healthcare by enhancing the availability, privacy, and integration of health information across the country. Dr. Soon-Shiong was born in South Africa and was educated at the University of Witwatersrand in Johannesburg. Dr. Soon-Shiong is married with two children, and lives in Los Angeles.

Eric Whitaker

Eric Whitaker is the Executive Vice President of Strategic Affiliations and Associate Dean of Community-based Research at the University of Chicago Medical Center. He is responsible for leading the Urban Health Initiative, linking the Medical Center’s mission of patient care, teaching, and research for the purpose of improving the health of Chicago’s South Side residents. Until October 2007, he served as director of the Illinois Department of Public Health. In this capacity, Dr. Whitaker oversaw an agency with a budget of \$450 million and more than 1,200 employees statewide. Prior to his appointment at the state of Illinois, Dr. Whitaker was an attending physician in Internal Medicine at Cook County Hospital in Chicago, with research interests in HIV/AIDS prevention and minority health. He helped found Project Brotherhood, a weekly clinic for African American men that was recognized in 2000 with the highest award accorded by the National Association of Public Hospital and Health Systems. Dr. Whitaker received his undergraduate degree in chemistry from Grinnell College in 1987, and in 1993 received a master’s degree in public health from the Harvard School of Public Health and a medical degree from the University of Chicago Pritzker School of Medicine. He also has completed coursework at the Northwestern Kellogg Graduate School of Management. He and his wife, Cheryl, have two children.

Forum on Education:

The Role of Higher Education in Improving Urban Schools

Secretary Duncan and Mr. Easton will make remarks on the challenges facing K-12 education in this country and potential policy solutions, including the important role of universities in improving primary and secondary education. The panel of experts will take a deeper look at the needs and opportunities, including access to safe, quality public schools; the role of charter schools in our modern educational landscape; the impact of federal education policy; and the particular concerns shared by schools in urban settings. The panel will explore the use of evidence-based research to assess the major educational issues facing the nation, including how to assess student achievement accurately and whether and how to measure teacher performance. Using the work being done in Chicago and other urban communities as an example, the panel will explore ways in which such communities can interact with the federal government to address some of the nation's most pressing educational needs.



Arne Duncan, **Keynote speaker**

Arne Duncan is the ninth Secretary of the United States Department of Education. He was confirmed by the U.S. Senate on Jan. 20, 2009. As Secretary, Duncan is focused on enhancing the quality of education in America, using education as a path out of poverty and to a more equal society. Prior to his appointment as Secretary of Education, Duncan was CEO of the Chicago Public Schools, a position he held for seven years. During that time Duncan oversaw the opening of 100 new schools, implemented curricular reforms at underperforming schools, and expanded extracurricular learning programs. During his tenure, elementary students in Chicago Public Schools achieved record highs on performance tests in reading and math. Additionally, graduation rates and college scholarships increased, and applications for teaching positions tripled. Prior to joining CPS, Duncan ran the not-for-profit Ariel Education Initiative and played professional basketball in Australia. An alumnus of the University of Chicago Laboratory School, Duncan graduated magna cum laude from Harvard. He and his wife, Karen, have two children.

Ray Suarez, Moderator

Ray Suarez is a Senior Correspondent for *The NewsHour* on PBS. Suarez has more than thirty years experience in journalism. Before coming to *The NewsHour* in 1999, he was the host of *Talk of the Nation* on NPR, a nationwide call-in news program. He had previously been a television reporter in Chicago, Los Angeles, New York, Rome, and London. He is the author of two books, including the award-winning *The Holy Vote: The Politics of Faith in America*, and has contributed to several others. He is also the host of the monthly foreign affairs program *America Abroad*, heard around the world on NPR Worldwide. Suarez holds a BA in African history from New York University and an MA in the social sciences from the University of Chicago. He has been awarded honorary degrees by many colleges and universities, and he is a winner of the Benton Fellowship in Broadcast Journalism at the University of Chicago. He has also been honored with a Distinguished Alumnus Award from NYU and a Professional Achievement Award from the University of Chicago. A life member of the National Association of Hispanic Journalists, Suarez was a founding member of the Chicago Association of Hispanic Journalists. A native of Brooklyn, New York, Suarez lives in Washington, DC with his wife and three children.

Linda Darling-Hammond

Linda Darling-Hammond is the Charles Ducommun Professor of Education and Co-Director of the School Redesign Network at Stanford University. Her research, teaching and policy work focus on issues of school restructuring, teacher quality, and educational equity. Darling-Hammond is the founder of both the School Redesign Network and the Stanford Educational Leadership Institute. She is a former president of the American Educational Research Association and a member of the National Academy of Education. From 1994-2001, she served as executive director of the National Commission on Teaching and America's Future, a blue-ribbon panel whose 1996 report was named one of the most influential affecting U.S. Education. In 2006, she was named one of the nation's ten most influential people affecting educational policy over the last decade. Darling-Hammond

is the author of more than 300 publications, including *Preparing Teachers for a Changing World: What Teachers Should Learn and be Able to Do*, and *Teaching as the Learning Profession: Handbook of Policy and Practice*. Darling-Hammond has taught at Columbia and worked for the RAND Corporation. She graduated magna cum laude from Yale University and has a doctorate in education from Temple University. She and her husband have three children.

John Q. Easton

John Q. Easton is the Director of the Institute of Education Sciences (IES) in the Department of Education. The IES encompasses four research centers—the National Center for Education Statistics, the National Center for Education Evaluation and Regional Assistance, the National Center for Education Research, and the National Center for Special Education Research—and supports the work of scholars, education policy makers and practitioners nationwide. Before his confirmation on May 21, 2009, Easton served as the executive director of the Consortium on Chicago School Research at the University of Chicago. Easton is responsible for both research and operational management; he joined the consortium at its inception in 1990 and was named deputy director in 1997. Previously, as the advisor and director of the Department of Research and Evaluation at the Chicago Public Schools, he was responsible for developing the department's mission, expanding staff capacity, and building an infrastructure to support instructional improvement. Dr. Easton holds a PhD in measurement, evaluation, and statistical analysis from the University of Chicago, an MS in psychology from Western Washington University, and a BA in psychology from Hobart College.

Timothy Knowles

Timothy Knowles is the Lewis-Sebring Director of the Urban Education Institute at the University of Chicago. Through research, training and development programs, four charter schools, and partnerships and outreach activities, the Urban Education Institute seeks to redefine how universities participate in the transformation of K-12 education. Prior to joining the Urban Education Institute, Knowles served as deputy superintendent of the Boston Public Schools, where he was responsible for school improvement and professional development, fostering and sustaining community partnerships, supervising school leaders, and creating pilot schools throughout the city. He was the co-director of the Boston

Annenberg Challenge, a \$30 million effort to improve literacy instruction. Knowles also founded the Boston Leadership Academy and the Boston Teacher Residency, both nonprofit organizations dedicated to creating a pipeline of educators for Boston Public Schools. Before beginning his work in Boston, Knowles served as founding director of an elementary school in Bedford-Stuyvesant, New York City. Prior to that, he served as the founding director of Teach for America: New York and taught African and American history in Botswana and Boston. Knowles received his BA in anthropology and African history from Oberlin College and his doctorate in administration, planning, and social policy from the Graduate School of Education at Harvard University. He writes and lectures on the topics of educational leadership and improving urban public schools. He and his wife, Sheila, have three children.

Charles Payne

Charles Payne is the Frank P. Hixon Professor in the School of Social Service Administration at the University of Chicago, where he is also an affiliate of the Center for Urban School Improvement. His interests include urban education and school reform, social inequality, social change, and modern African American history. He is the author of several books, including *So Much Reform, So Little Change*, and *I've Got the Light of Freedom: The Organizing Tradition and the Mississippi Freedom Struggle*. Payne is the co-founder of the Duke Curriculum Project, which involves university faculty in the professional development of public school teachers, and co-founder of the John Hope Franklin Scholars, which prepares high school students to succeed in college and in life. He is among the founders of the Education for Liberation Network, which encourages the development of educational initiatives that encourage young people to think critically about social issues and understand their own capacity for addressing them. Payne was founding director of the Urban Education Project in Orange, New Jersey, a nonprofit community center that broadens educational experiences for urban youngsters. He has taught at Southern University, Williams College, Northwestern University, and Duke University. Payne holds a bachelor's degree in Afro-American studies from Syracuse University and a doctorate in sociology from Northwestern University.

Programs at the University of Chicago

Urban Health Initiative

The University of Chicago's Urban Health Initiative (UHI) is an innovative and comprehensive health care effort that combines patient care, coordination, education, and research to improve the health of residents on the South Side of Chicago.

Chicago's South Side has high rates of chronic illnesses such as diabetes and heart disease. At the University of Chicago Medical Center (UCMC), more than one-third of patients are eligible for Medicaid, and many patients do not have primary care physicians. At the same time, other health care options in the region have dwindled, and some remaining providers struggle to continue.

UHI is an effort to create and support a long-term, community-based set of solutions. Bringing together community hospitals, clinics, and other providers as partners, UHI seeks to find a "medical home" for residents of the South Side, ensuring that they form the kind of long-term relationship with a provider that promotes healthy living, while receiving appropriate care as needed. Early results on this front are promising; UHI has helped two-thirds of its patients receive a general physical exam, and nearly half of smokers in the program have enrolled in smoking cessation programs. Seventy-nine percent of patients with hypertension are taking medication. More than 100 UCMC physicians work for UHI in some capacity, many at other institutions or locations on the South Side. In addition to its clinical focus, UHI features a \$23 million research program designed to foster advances in community health care and to discover innovative methods for improving the health of a large, urban population. UHI also trains medical students and residents for community work, and financially supports physicians who choose to work in the community after their residencies.

Urban Education Institute

Urban education in the United States is an ongoing challenge. Most of our public schools fail to provide low-income children with the academic preparation and social support services necessary for high school and college success. Nationally, urban high schools have graduation rates around 50 percent. In Chicago, only 8 percent of high school freshmen in 1995 had a bachelor's degree by the time they were 25.

The University of Chicago Urban Education Institute (UEI) is dedicated to producing evidence-based models and tools to produce reliably excellent schooling for children growing up in urban America, and effectively prepare students for the rigors of college, the workplace, and life.

The degree to which UEI joins research and practice makes our work distinctive. The Urban Education Institute:

- conducts rigorous research,
- designs and operates schools,
- supports new schools across Chicago,
- trains outstanding teachers and leaders for urban schools, and
- creates scalable tools and practices to improve students' social and academic outcomes.

Through this work, UEI impacts 10,000 students in grades pre-kindergarten through 12 in schools in Chicago and nationwide.

The University of Chicago model for urban schooling is carried out in our four Charter School campuses operated by the Urban Education Institute, representing an educational pathway for 2,000 students and their families. As in many urban schools across the nation, students enter our campuses well below grade level in basic skills.

In 2007, Illinois Honor Roll recognized our Charter Schools as one of nine high-poverty, high-performing schools in Chicago. Students who have completed eighth grade at the University of Chicago Charter School have gone to college at a rate of 92 percent.

UEI also operates the Urban Teacher Education Program. Begun in 2003, UTEP promotes a vision of teaching that is learner-centered and evidence-based, and incorporates public and collaborative practices. Its mission is to prepare effective, informed, and reflective urban public school teachers.

Finally, UEI has a strong focus on applied research and actively develops innovative tools and practices. These practices support our school model in the University of Chicago Charter School and are adopted in schools throughout Chicago and nationally.